

Unique Ability Consulting

The Future Is In Our Hands

Assistive Technology Project

Research on Children to Enhance Their Reading and Writing

The Start

I am scared,
I can't READ or
WRITE properly,
What is going to
happen to me

Self Confidence

I am able
vs
I am not able

Engaging with Text

I see and
understand
vs
All the text is
moving around

UAC Mottos'

LEARNING ABILITY
is better than
LEARNING DISABILITY

UAC Mottos'

Every Child Has A **Unique Ability**,
If You Have Not Found It Yet, Look For It
It Will Be There.....

Suppose I get it
wrong?

Please don't ask
me a question....

But I may know
the answer?

Better stay
quiet...



The Founder

Kabir Bhogilal has been the driving force of Unique Ability Consulting. He has been able to spread the knowledge on the issues with living with Dyslexia. He has found new technologies to help with reading, which are not currently used within the Indian education system. His passion for spreading awareness about Assistive Technology and Living with Dyslexia has been inspirational to all who have had the opportunity to interact with him.

He also works on the Home Front, supporting parents and children who need to be guided; and to learn about the aspects of living with Dyslexia and other Special Learning Difficulties, which he feels is very important. As a Dyslexic himself, he is able to guide and share views that are true to his life, and which will hopefully help others to understand the intricacies of Dyslexia that are not common knowledge.

Kabir has published a book---Maths Learning Difficulties and Dyscalculia---written for the Indian market by the renowned expert in the field of Dyscalculia---his teacher Dr. Stephen Chinn. It is currently on sale.

Kabir believes that every child has a Unique Ability; therefore every contribution that he makes---towards helping children recognise their ability to grow, and achieve their potential---makes his overall goal very meaningful.



The Companies Journey

Unique Ability Consulting's first pilot school was started in 2015 in Goa. The use of Assistive Technology has helped students increase their reading speed and their understanding of Text on a page. In the area of Self Confidence, it has been noticed that the use of the software has given a boost to their abilities. The school in its 4th/5th year of usage of Assistive Technology has seen huge success with their pupils. UAC has tracked the same children from year 1 to year 4. The total number of children who started in year 1 were 20 approximately. By the year 3 most of them (15 children) had stopped using the intervention of Assistive Technology, and were able to read comfortably. UAC can only claim credit for supplying the Assistive Technology tools; credit for the hard work involved in guiding the children must go to their teachers.

Till date the company has helped over 500+ students around India with the use of Assistive Technology.

Over the years Unique Ability Consulting has joined hands and teamed up with associations like; Maharashtra Dyslexia Association, British Dyslexia Association (for knowledge sharing), Goa Dyslexia Association, ACCTS (Autism Children's Centre for Therapy and Schooling) Pune. They are also working in India with two Assistive Technology companies, Claro Read Software and Scanning Pens Ltd., both from the UK. In India they are looking to find more partners who are working in the field of AT, and who are willing to work to better peoples lives.

The Mission!!!

With the knowledge that Kabir has accumulated over the years, he feels it is time to make people in India aware about Special Learning Difficulties – and how a child can overcome them if nurtured correctly.

It takes a conscious investment of one's time, a significant challenge for most people, but avoiding the struggle will only put the child and parent through unnecessary hardship and discomfort. Convince parents and teachers that apathy and time pressures are normal hurdles which can be overcome. We want to demonstrate to parents, teachers, and others in the child's sphere of influence, that every child has a unique ability.

It is very easy to destroy a child's self-confidence and it requires a lifetime of support, encouragement and training to build it back. It takes time – which many people are not willing to invest, and the lack of initiative to do so will put the child through unwarranted discomfort.

Leveraging his own personal experiences and personal mentors to work with, and build, an ongoing support infrastructure to deal with dyslexia as a learning disability, and not as a life disability.

The Mission!!!

- Drive awareness in India about Special Learning Difficulties – and how a child can overcome them if nurtured correctly
- Parents, teachers, and others in the child's sphere of influence must demonstrate that every child has a unique ability
- Build child's self-confidence via a lifetime of support, encouragement and training
- Lack of initiative, and lack of time are hurdles that must be overcome so the child will not have unwarranted discomfort
- Leverage my own personal experiences and personal mentors to work with and build an ongoing support infrastructure to deal with dyslexia as a learning disability and not a life disability

UAC Model Intervention

Awareness Campaign – Special Learning Difficulties

Workshops - Assistive Technology, Living with Dyslexia, Dyscalculia, Better Practices within a classroom for SPLD

DEMOS - Assistive Technology in, schools, associations & individuals

Implemented Assistive Technology in Schools

Shows – BETT 2017-19, National Conclave 2017, DIDAC 2018, READ 2019

The work above spans over the years from 2015 to till date

The Research Study

□ Part 1

Research into the impact of Assistive Technology with struggling readers who are in Standards I and II.

Students will be selected by teachers who find students who are struggling in reading. Before starting to work with Assistive Technology students will be tested to establish their current reading level.

Assessing the reading ability of a child will be done as follows:

1. Name the letters of the alphabet
2. Give the correct sound associated with the letters
3. Read a list of 20 words, including regular words plus irregular high frequency sight words
4. Read and show understanding of a short passage
 - a) Accuracy measured through words read, miscues, words not attempted
 - b) Comprehension questions – 2 factual; 2 requiring interpretation

The Research Study

□ Part 2

Research into the impact of Assistive Technology with struggling writers who are in Standards III and IV.

Students will be selected by teachers who find students who are struggling in writing. Before starting to work with Assistive Technology students will be tested to establish their current writing level.

Assessing the reading ability of a child will be done as follows:

1. Write out the alphabet from memory
2. Spell a list of 10 words
3. Write a paragraph of up to ten lines on a subject of their choosing
4. The free writing to be assessed for:
 - a) Number of words
 - b) Time taken – giving a words/minute measure
 - c) Number of spelling mistakes
 - d) Correct use of punctuation
 - e) Quality of vocabulary
 - f) Mistakes in grammar

Sponsorship Opportunity

- To raise Rupees **5 lakhs**, we like to have a minimum sponsorship of Rs 5,000 as a starting, nothing lower. The upper limit is up to you.
- The amount stated is only for the use of testing a sample of students around Maharashtra with the use of Assistive Technology.
- If we have to provide hardware we shall do (Laptops or Desk Tops).
- The funds will be used for the following:
 - Cost of software of Assistive Technology
 - Travel – to schools in and around Maharashtra
 - Hardware – Laptops and Desk Tops (if necessary)
 - Accommodation – for people who will be visiting institutes for the generation of the results.

FOR BANK DETAILS PLEASE EMAIL US

- Once the funds are transferred please send an email to the following address stating **Your Name** and **Amount Deposited**. Email: uniqueability.consulting@gmail.com

Future Plans

- We have conducted research in the Pilot School in Goa from the year 2015 till date, and we have seen tremendous results. We want to do the same in Maharashtra.
- UAC have teamed up with Hospitals and Associations around the Mumbai area to work on AT and we are in the process to work with Colleges for Higher Education as well in this year.
- UAC will be going to look at other places in Maharashtra like, Nasik, Pune.
- The aim is to see how we can scale up the intervention and the reach.
- The process of work to be done is as follows;
 - a) Awareness of Special Learning Difficulties
 - b) DEMO of software
 - c) Run the PILOT
 - d) Generate results and prove the theory

Change the mind set of parents, teachers and children that Learning Difficulties are not to be treated as a hurdle in life. With the right teaching and the right development skills imparted to a child, you are bound to see success.

Thank you for taking the time out and going through the pitch document.

Unique Ability Consulting is not a Charitable Organization or a Trust so no 80 G certificate will be applicable.

We look forward to carrying on our work in Special Learning Difficulties. Whatever amount that is contributed is going to help and nourish a child's life.

Your help and support means the world to us and we keep striving to enrich children's development and make them succeed within the community.



Contact Details:

Email: uniqueability.consulting@gmail.com

Website: www.uniqueabilityconsulting.com

www.assistivetechology.in